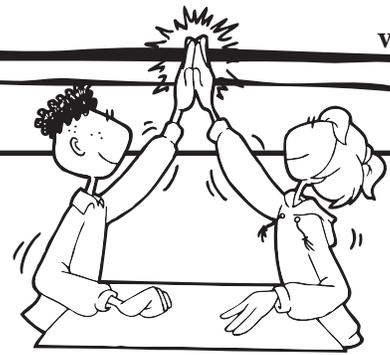


**Kagan**

# Cooperative Learning

## Day 1 Agenda

**A) Introduction**

- 1) Welcome
- 2) TakeOff-TouchDown
- 3) Build Rationale for Kagan Structures
  - a) How Do Students Interact with Each Other? (Traditional/Group Work/Kagan Cooperative Learning)
- 4) Research
- 5) Management – Refocus Signal and Parking Lot
- 6) Introduction to Everyone Answers Pairs Tool
- 7) Goals

**B) Classbuilding**

- 1) Mix-Pair-Share
  - a) Timed PairShare
  - b) Software
  - c) PairShare

**C) Form Teams for the Day**

- 1) Teambuilding
- 2) Timed RoundRobin
- 3) Management – ManageMat

**D) Process Mix-Pair-Share**

—Break—

**E) Introduce Two Interpersonal Function**

- 1) Classbuilding
- 2) Teambuilding
- 3) Three Social Orientations
- 4) Process PairShare

**F) Differentiated Coaching**

- 1) Coaching for Knowledge (3R)
- 2) Coaching for Skills (3T)

**G) Importance of Processing**

- 1) PairCoach for Processing
- 2) Using Coaching for Knowledge
- 3) Process PairCoach

**H) Silly Sports & Goofy Games**

- 1) Bear-Salmon-Mosquito

**I) Process RallyRobin****J) Forming Base Teams**

- 1) RallyCoach for Verbal Responses

—Lunch—

**K) Addressing Concerns****L) Management – Seating****M) Testing Research with Worksheets**

- 1) Traditional
- 2) Group Work
- 3) Kagan CL Structures
  - a) RallyCoach for Worksheets
  - b) Management – Model
- 4) PIES Analysis
- 5) Benefits of Kagan Cooperative Learning Structures
- 6) Research

**N) Process RallyCoach**

—Break—

**O) Silly Sports & Goofy Games**

- 1) Magic 11

**P) Timed PairShare Role Play**

- 1) Process Timed PairShare
- 2) Management – Bite-Sized Instructions

**Q) Silly Sports & Goofy Games**

- 1) Everyone's It
- 2) Freezer/Unfreezer Tag

**R) Highlight Structures**

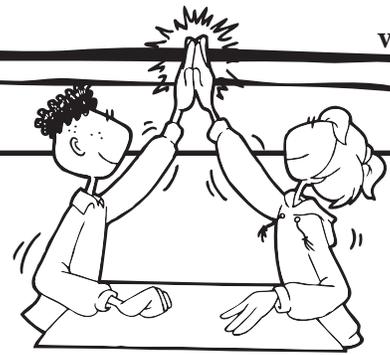
- 1) RallyCoach

**S) Wrap**

**Kagan**

# Cooperative Learning

## Day 2 Agenda

**A) Review**

- 1) Goals
- 2) Everyone Answers Pairs Tool
- 3) PairCoach vs. TeamCoach

**B) Classbuilding**

- 1) Quiz-Quiz-Trade

**C) Form Teams for the Day**

- 1) Teambuilding
- 2) Introduction of the Everyone Answers Teams Tool
- 3) Timed RoundRobin

**D) 4 Types of Teams**

- 1) Random Teams

**E) Review the 7 Keys**

- 1) RoundRobin Consensus

**F) Management**

- 1) Self-Assessment
- 2) StandUp-HandUp-PairUp
- 3) 5th Team Member
- 4) Materials

—Break—

**G) Process RoundRobin Family**

- 1) Everyone Answers Pairs vs. Teams Tool

**H) Interpersonal Functions**

- 1) Classbuilding
- 2) Teambuilding
- 3) Social Skills
- 4) Communication Skills
- 5) Decision-Making

**I) Academic Functions and Lesson Planning**

- 1) Knowledgebuilding
- 2) Skill Acquisition
- 3) Thinking Skills
- 4) Processing Information
- 5) Presentations

**J) Process RallyQuiz****K) Silly Sports & Goofy Games**

- 1) Dominos

**L) Populating a Lesson with Kagan Cooperative Learning Structures**

- 1) CL Structure Selector
- 2) Timed PairInterview

—Lunch—

**M) RoundTable Family**

- 1) Teambuilding “We Like”
- 2) Team Name and Team Handshake
- 3) Team Up!
- 4) Management – Interior Loop and Monitoring Students
- 5) Single RoundTable
- 6) Continuous RoundTable
- 7) Timed RoundTable
- 8) RoundTable Consensus
- 9) Process

**N) Silly Sports & Goofy Games**

- 1) The Freeze
- 2) Management – Music

**O) Numbered Heads Together**

- 1) Knowledgebuilding
- 2) Skill Acquisition
- 3) Thinking Skills
- 4) Process

—Break—

**P) Review**

- 1) Quiz-Quiz-Trade
- 2) Process

**Q) Silly Sports & Goofy Games**

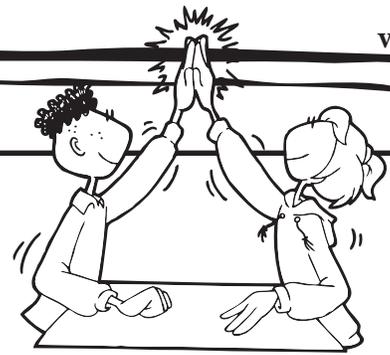
- 1) All My Friends

**R) Wrap**

Kagan

# Cooperative Learning

## Day 3 Agenda

**A) Review**

- 1) Management
- 2) Goals
- 3) Seven Keys

**B) Social Skills**

- 1) Six Tools

**C) Class Structure**

- 1) Mix-Pair-Share
- 2) Software "Quiz-N-Show"

**D) Form Teams for the Day**

- 1) Teambuilding
- 2) Timed RoundRobin

**E) Finish Processing Six Tools for Fostering Social Skills****F) Management – Technology and Clusters Full Time****G) Four Types of Teams**

- 1) Student-Selected Teams

**H) Simultaneous RoundTable**

- 1) Teambuilding – No Peeking Pictures
- 2) Everyone Answers Teams Practice
- 3) Process

—Break—

**I) Kagan Vocabulary Terms**

- 1) AllRecord Consensus

**J) Brainstorming: Thinking Skills**

- 1) Jot Thoughts
- 2) Categorizing
- 3) Consensus-Seeking
- 4) RoundTable Consensus
- 5) Process PIES
- 6) Process Jot Thoughts
- 7) One Stray

**K) Management – Clear Directions and Student Signals****L) Silly Sports & Goofy Games**

- 1) 1, 2, 3

**M) Importance of Social Skills**

- 1) Research and Rationale
- 2) Cooperative Learning Impact on Discipline
- 3) Need for Social Skills
- 4) Six Tools
- 5) Embedded Social Skills Curriculum
- 6) Challenges

—Lunch—

**N) Rally Variations**

- 1) RallyCoach
- 2) RallyQuiz
- 3) RallyRobin
- 4) BothRecord RallyRobin
- 5) RallyTable
- 6) Simultaneous RallyTable
- 7) Process Using TeamCoach

**O) Silly Sports & Goofy Games**

- 1) Detective

**P) Role Play Practice with Feedback**

- 1) RallyRobin
- 2) BothRecord RallyRobin
- 3) RallyTable
- 4) Simultaneous RallyTable

—Break—

**Q) Inside-Outside Circle**

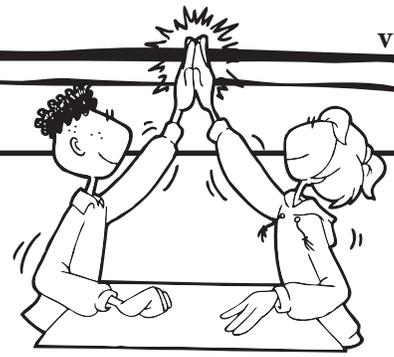
- 1) Across Function
- 2) Six Tools for Fostering Social Skills
- 3) Process

**R) Management – Checking for Understanding**

Kagan

# Cooperative Learning

## Day 4 Agenda

**A) Review**

- 1) Management
- 2) Goals
- 3) Seven Keys

**B) Class Structure**

- 1) Software "Quiz-Quiz"

**C) Form Teams for the Day**

- 1) Teambuilding
- 2) Timed RoundRobin

**D) Four Types of Teams**

- 1) Homogeneous Teams

**E) Management - Who Goes 1st?****F) Fan-N-Pick**

- 1) Teambuilding - All About Me
- 2) Knowledgebuilding
- 3) Skill Acquisition - Pair Fan-N-Pick
- 4) Process

—Break—

**G) Spend-A-Buck**

- 1) Interpersonal Function - Decision Making
- 2) Process

**H) Silly Sports & Goofy Games**

- 1) Clapping Game

**I) Talking Chips**

- 1) Relationship-Building Topic for Teambuilding
- 2) Management - C3B4ME
- 3) Share Other Management Tips
- 4) Process
- 5) Two Stray

**J) Team Competition**

- 1) Ways to Make a Number - Continuous RoundTable
- 2) Motivation Problems
- 3) Class Thermometer

—Lunch—

**K) Find-the-Fiction**

- 1) Teambuilding
- 2) Knowledgebuilding
- 3) Management - Sponges

**L) Silly Sports & Goofy Games**

- 1) Follow The Leader

**M) Multi-Structural Lesson**

- 1) Before-During-After
- 2) Sample Lesson
  - a) Edward the Emu
  - b) Communication Skills
- 3) Process

—Break—

**N) Match Mine**

- 1) Astro Talk

**O) Silly Sports & Goofy Games**

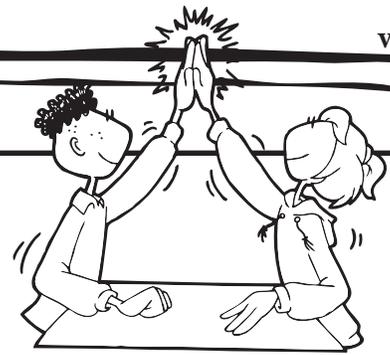
- 1) Pantomime Relay

**P) Wrap**

**Kagan**

# Cooperative Learning

## Day 5 Agenda

**A) Review**

- 1) Management
- 2) Goals
- 3) Seven Keys
- 4) Reservoir Room

- 2) Limit the Resources
  - a) Materials
  - b) Who Has Access
- 3) Assignment
  - a) Metaphor-Simile
  - b) Spend-A-Buck

**B) Form Teams for the Day**

- 1) Teambuilding
- 2) Three-Step Interview

—Lunch—

**C) Management – Noise Level****D) Class Structure**

- 1) I Walk, I Talk

**I) Make Projects**

- 1) Planning Time
- 2) Project Time
- 3) Stop and Process

**E) Showdown**

- 1) Knowledgebuilding
- 2) Process

**J) Silly Sports & Goofy Games**

- 1) Bark-Nose-Hop

—Break—

**K) Academic Functions**

- 1) Presentations
- 2) Text Connection

**F) Distinguishing Group Projects from Cooperative Projects**

- 1) Let's Make Squares Trial 1
- 2) Analyze Trial 1 for PIES
- 3) New Directions/Rules for Trial 2
- 4) Let's Make Squares Trial 2

**L) Share Projects**

- 1) Carousel Feedback
- 2) Individual/Team Project Structures

—Break—

**G) Silly Sports & Goofy Games**

- 1) Balloon Bounce

**M) Find Someone Who****H) Setting Up Cooperative Projects**

- 1) Assign Roles
  - a) Rationale
  - b) Role Assignments and Responsibilities

**N) Wrap**